

# Live Safe! Work Smart!

Health and safety e-news for Ontario teachers

## ? You Asked Us

**Q.** What have you learned from the *Live Safe! Work Smart!* teacher survey we participated in last fall?

**A.** A BIG thank you to all who participated! We received a large number of completed surveys from a wide variety of teachers. The information helps us to know where we are now and how we can serve you better.

Facts from the survey:

- **78%** of respondents have used the *Live Safe! Work Smart!* resources and **74%** use *Passport to Safety*.
- You say that the strength of the resources is that they directly support curriculum expectations, the material is easy to use, it adds value to your classroom and students respond well to the lessons.
- **73%** of you said that you feel your students are prepared to identify hazards on the job and say “no” to a request to perform dangerous work. (Great!)
- You want to see this continue and grow to support the expansion of co-op (you will love what we have coming in April).

## Tish's Tips

The Workplace Safety and Insurance Board (WSIB) [video contest 2008](#) is a great opportunity for your students to showcase their talents and for students and your school to win a cash prize. The videos about workplace safety are due at WSIB by **April 1st, 2008**.

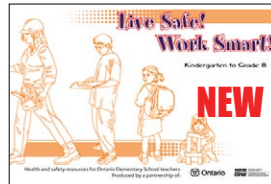
**Looking for videos?** Many of the best videos from past years are available for download. Go to [www.wsib.on.ca](http://www.wsib.on.ca) and look under “Prevention” for the link to the 2008 Student Video Contest, where you’ll find the previous winners.

## Free resources for teachers with special students

BY TISH AMICO

Do you teach a special student? If so, these three free resources are for you!

### K to Grade 8 Resource



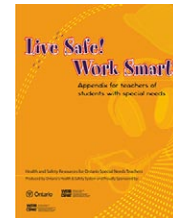
The resource for teachers of Kindergarten to Grade 8 is the newest addition to the *Live Safe! Work Smart!* series to support teachers in meeting health and safety related expectations. Safety education in Grades K-8 will prepare students for the more advanced safety concepts introduced in the secondary curriculum and in the Grade 9-12 *Live Safe! Work Smart!* resources.

For more information about the *Live Safe! Work Smart!* resources visit [www.livesafeworksmart.net](http://www.livesafeworksmart.net).

The elementary resource provides the fundamental skills and knowledge to stay safe on field trips, workplace visits, and part-time jobs. The resource provides lessons and activities that emphasize the fundamentals of health and safety for students at home, school, work, while volunteering, and at play.

Both secondary and special education teachers have noted that the content is easily adaptable for students who may benefit from simple interactive lessons and activities.

### Special Needs Resource



The resource book for teachers of students with special learning needs addresses the needs of more than 20% of Ontario's students who have a learning disability or simply need a different approach to learning, including those who are deaf or blind.

It provides seven basic health and safety lessons that can be easily adapted to meet most students' needs and abilities, including those in ESL programs.

Students learn about what's “safe” or “dangerous” in lessons about the law, chemical handling, germs, safety gear, physical hazards, ergonomics and bullying.

### Passport to Safety 101



Passport to Safety  
Setting the Standard

This test provides the same high standard of foundational health and safety knowledge as the Passport test you may already use, but in a simpler format for students who learn best with pictures and plain language. To order **free** 101 tests for your students visit [www.passporttosafety.com](http://www.passporttosafety.com) and look for the link to “Ontario Teachers”.



## Bright Idea

Threads of Life, founded by Shirley Hickman, mother of Tim Hickman, a young worker who was killed in an explosion in a London arena, holds an annual walk/run to support the families of victims of workplace injuries. Toronto, Sudbury, Thunder Bay and Hamilton are hosting the event on May 4th. Perhaps your students would like to participate or volunteer. Find out more at [www.stepsforlife.ca](http://www.stepsforlife.ca) and email Shirley from that web site.

We welcome your thoughts, comments and suggestions for future newsletters at 416-326-8561 or [info@livesafeworksmart.net](mailto:info@livesafeworksmart.net).

## Links

- [www.passporttosafety.com](http://www.passporttosafety.com)
- [www.stepsforlife.ca](http://www.stepsforlife.ca)
- [www.worksmartontario.gov.on.ca](http://www.worksmartontario.gov.on.ca)
- [www.livesafeworksmart.net](http://www.livesafeworksmart.net)