

## GUIDANCE AND CAREER EDUCATION

### Course Expectations Regarding Occupational Health and Safety

#### General Considerations for Program Planning: Health and Safety

In addition to taking all possible and reasonable steps to ensure the physical safety of all students, teachers in the guidance and career education program must also address the personal well-being of students. Students require reassurance and help with transitions. In addition, they must understand their rights to privacy and confidentiality as outlined in the Freedom of Information and Privacy Act and be able to function in a climate free from abuse and harassment. They need to be aware of harassment and abuse issues in establishing boundaries for their own personal safety. They should be informed about school and community resources and school policies and reporting procedures with regard to all forms of abuse and harassment.

#### Teacher's Note

**The messages and information in the Societal Module are highly recommended for all Grade 10 Career Studies Courses to help prepare students for the workplace.**

	MINISTRY OF EDUCATION COURSE EXPECTATIONS	<i>LIVE SAFE! WORK SMART!</i>	
		MODULE	SECTION & PAGE
<b>Grade 10</b>			
<b>Career Studies (Grade 10, Open) GLC2O</b>			
	<b>Exploration of Opportunities</b> <i>Identifying Trends and Opportunities (SE):</i> Demonstrate understanding of how to maintain safety in the workplace and identify employees' and employers' rights and responsibilities;	Societal	Section II: pgs. 11-25

**Note: OE and SE :** *Overall Expectations and Specific Expectations*