

SOCIAL SCIENCES AND HUMANITIES

Course Expectations Regarding Occupational Health and Safety (OHS)

General Considerations for Program Planning: Health and Safety

In family studies courses, teachers must take particular care to ensure that safety requirements are met and safety procedures followed when students are involved in practical activities. Students must be made aware of any health or safety hazards that might be connected with the activities in which they are engaged and must be coached in the proper use of safety equipment, such as fire extinguishers. Schools must provide pre-placement health and safety instruction for students in work experience and cooperative education programs. Employers are expected to provide placement-specific health and safety training as part of a student's learning plan.

	MINISTRY OF EDUCATION COURSE EXPECTATIONS	LIVE SAFE! WORK SMART!	
		CHAPTER	SECTION & PAGE
Grade 11			
Parenting (Grade 11, Open) HPC30			
		Biological and Chemical Hazards	<i>optional</i> Section I: pgs. 39-41
Living and Working With Children (Grade 11, College) HPW3C			
	Social Challenges <i>Society's Expectations and Support</i> SE: Explain what parents expect of those who work with and care for their children (e.g., vigilance concerning their children's physical safety and emotional well-being; demonstrate the special knowledge and skills acquired through working with children in a school or community setting.	Biological and Chemical Hazards	<i>optional</i> Section I: pgs. 29-38

SOCIAL SCIENCES AND HUMANITIES (cont'd.)

Course Expectations Regarding Occupational Health and Safety (OHS)

	MINISTRY OF EDUCATION COURSE EXPECTATIONS	LIVE SAFE! WORK SMART!	
		CHAPTER	SECTION & PAGE
Managing Personal and Family Resources (Grade 11, College) HIR3C			
	Social Structures <i>Rights and Responsibilities in the Workplace</i> SE: Identify some of the rights and responsibilities of both employers and employees; identify factors that contribute to, and government regulations that control, occupational health and safety (e.g., employees' knowledge of safety procedures; employers' responsibility to provide safety equipment required under the <i>Occupational Health and Safety Act</i>).	Workplace Law Societal Issues	Section I: pgs. 4-26 Section I: pgs. 22-27
Managing Personal Resources(Grade 11, Workplace) HIP3E			
	<i>Managing Conflicts</i> SE: Analyze the effects of living and working in a threatening environment.	Societal Issues	Section I: pgs. 14-21
Introduction to Anthropology, Psychology and Sociology (Grade 11, University/College) HSP3M			
	Social Structures & Institutions <i>Social Structure: the World of Work</i> SE: Analyze the structural changes that are occurring in the world of work within Canada (e.g. the shift to part-time jobs and home offices, the focus on information technologies).	Societal Issues	Section I: pgs. 2-13, 14-21
Grade 12			
Food and Nutrition Sciences (Grade 12, University/College) HFA4M			
		Physical Hazards	<i>optional</i> Section II: pgs. 30-32, 38-40

NOTE: SE: *Specific Expectations*