BUSINESS STUDIES

Course Expectations Regarding Occupational Health and Safety (OHS)

General Considerations for Program Planning: Health and Safety

The business studies program provides for the exploration of a variety of concepts relating to health and safety in the workplace. In planning learning activities to help students achieve the curriculum expectations, teachers must ensure that students have opportunities to consider health, safety, and security issues. Health and safety issues must also be addressed when learning involves cooperative education and other workplace experiences. Teachers who provide support for students in workplace learning placements need to assess placements for safety and ensure that students understand the importance of health and safety issues in the workplace. Before taking part in the workplace learning experiences, students must acquire the knowledge and skills needed for safe participation.

MINISTRY OF EDUCATION COURSE EXPECTATIONS	LIVE SAFE! WORK SMART!				
	CHAPTER	SECTION & PAGE			
Grade 11					
Introduction to Entrepreneurial Studies (Grade 11, College) BDI3C					
Organizing Resources <i>Resource Analysis</i> SE: Identify and describe all the legal, insurance, and government regulatory requirements that must be met in starting a new venture (e.g., permits, government registration, various types of insurance).	Workplace Law	Section I: pgs. 2-26			
The Enterprising Person (Grade 11, Open) BDP30					
The Changing Nature of the WorkplaceOE: Analyze the changing nature of work and the workplace; assess the effects of the changing nature of work on employees.Changes in the WorkplaceSE: Describe the ways in which the changing nature of work (e.g., increases in self-employment, con- tract work, self-directed teamwork) has affected the responsibility for workplace health and safety.	Societal Issues	Section I: pgs. 2-13			

BUSINESS STUDIES (cont'd.)

Course Expectations Regarding Occupational Health and Safety (OHS)

MINISTRY OF EDUCATION COURSE EXPECTATIONS	LIVE SAFE! WORK SMART!			
	CHAPTER	SECTION & PAGE		
nformation Technology Applications in Business (Grade 11, Open) BTA30				
The Impact of InformationTechnology on BusinessInformation Technology IssuesSE: Summarize health and safetyissues (e.g., eye strain, musculo-skeletal injuries, radiation)related to the use of informationtechnology.	Ergonomics	Section I: pgs. 2-10 optional Section II: pgs. 35-37		
Grade 12 Entrepreneurial Studies: Venture Planning (Grade 12, College) BDV4C				
Preparing for Start-up OE: Organize the information and sources of information needed for the successful start-up of a new venture; analyze the resource needs of a new venture. Legal Requirements SE: Compare the types and costs of insurance available for a new venture.	Societal Issues Workplace Law	Section II: pgs. 37-50 Section II: pgs. 57-62 <i>optional</i> Section II: pgs. 38-46		

BUSINESS STUDIES (cont'd.)

Course Expectations Regarding Occupational Health and Safety (OHS)

MINISTRY OF EDUCATION COURSE EXPECTATIONS	LIVE SAFE! WORK SMART!			
	CHAPTER	SECTION & PAGE		
Organizational Studies: Organizationa University/College) BOH4M	ll Behaviour and Human	Resources (Grade 12,		
Human Resource Organization OE: Identify and describe the ways in which organizational structures have changed to adapt to the chang- ing nature of work; demonstrate an understanding of staffing issues.	Societal Issues	Section II: pg. 36		
The Changing Nature of WorkSE: Identify and describe theimpact and importance of legalconsiderations in the staffingprocess, including issues such aswages, employment equity, healthand safety, and employee rights.	Workplace Law	<i>optional</i> Section II: pgs. 38-46		
Organizational Studies: Managing a Small Business (Grade 12, Workplace) BOG4E				
Human Resource Management OE: Demonstrate an understanding of the laws and regulations that govern working conditions.	Societal Issues	Section II: pgs. 37-50 See also Section I: pgs. 2-13		
Legal Considerations SE: Demonstrate an understanding of the legal requirements related to employee health and safety in a variety of workplaces.	Workplace Law	Section II: pgs. 38-46, 57-62		

NOTE: OE and SE: Overall Expectations and Specific Expectations